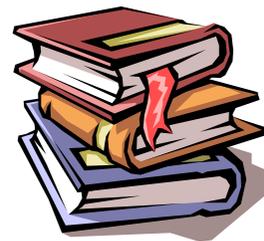


50 Things To Do Before You're 7 and Three Quarters!!

Below, is a list of activities that you can complete with your child at home or outside. You can send photos of your child completing these fun tasks to the email address below!

1. Climb a tree
2. Roll down a really big hill
3. Plant and care for a flower
4. Build a den
5. Skim a stone
6. Run around in the rain
7. Fly a kite
8. Catch a fish with a net
9. Join your local library
10. Play conkers
11. Throw some snow
12. Hunt for treasure on the beach
13. Make a mud pie
14. Visit the Black Country Museum
15. Go sledging
16. Bury someone in the sand
17. Set up a snail race
18. Balance on a fallen tree
19. Swing on a rope swing
20. Make a mud slide
21. Make a snow angel
22. Take a look inside a tree
23. Go on a walk in all seasons and weathers
24. Feel like you're flying in the wind

25. Play 'pooh sticks' (race 2 sticks down a stream)
26. Hunt for fossils and bones
27. Watch the sun wake up
28. Climb a huge hill
29. Go on a teddy bears picnic
30. Feed a bird from your hand
31. Hunt for bugs
32. Find some frogspawn
33. Catch a butterfly in a net
34. Track wild animals
35. Discover what's in a pond
36. Visit Dudley Zoo
37. Check out the crazy creatures in a rock pool
38. Bring up a butterfly
39. Go crab fishing
40. Go on a nature walk at night with an adult
41. Read a book under a tree
42. Make a daisy chain
43. Make perfume from flower petals
44. Toast marshmallows on a fire, with an adult
45. Lie on your back and watch the clouds
46. Chase a shadow on a sunny day
47. Cook on a campfire with an adult
48. Build a sandcastle
49. Grow something that you can eat
50. Join a library.
50. Paddle in the sea, with an adult



Year Two Home-work



Autumn– Fire and Ice
Spring– India
Summer– Buckets and Spades

Please send photos to
Y1Y2@highfields.sandwell.sch.uk with
your child's name and activity
number in the subject box.

Homework Guidance

Reading:

As reading is of paramount importance to a child's educational progress, there is an expectation that each child will read every day for a minimum of 10 minutes and that this will be recorded in their reading record. If your child is not yet able to read for that length of time, this could be a story that you read to them and discuss together. Your child will also have times to read in Guided Reading and individually in school, and this will be recorded in their records too.

Reading Questions:

These questions may help you to check your child's understanding of what they have read, or to begin discussions about books together.

What has happened in the story so far?

What do you think will happen next?

Who is your favourite character? Why?

Do you think the author intended you to like / dislike this character?

Which part of the story is your favourite / least favourite? Why?

Would you change any part of the story? How?

Which part of the story was the funniest, scariest, saddest, and happiest? Find some evidence in the text to support your opinion.

Can you find some words or phrases which describe the setting?

Maths Learning:

There are some key facts that it is important that all of the children learn as they move through school.

Below, are some year 2 Maths targets, so that you can practise these with your child over the course of the year.

- Recognise the place value of each digit in a two-digit number (tens, ones). E.g. $36 = 3 \text{ tens and } 6 \text{ ones}$.
- Read and write numbers to at least 100 in numerals and in words.
- Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.
- Recall and use multiplication and division facts for the 2, 3, 5 and 10 multiplication tables, including recognising odd and even numbers.
- Write simple fractions for example, $\frac{1}{2}$ of $6 = 3$ and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.

Words to Read and Spell:

These are the Year 2 common exception words from the National Curriculum that all children

are expected to be able to read and spell by the end of Year 2. Practising these with your child, will also help their progress over the course of the year.

door floor poor because find,

kind, mind, behind, child, children

wild, climb, most, only, both,

old, cold, gold, hold, told,

every, everybody, even, great, break,

steak, pretty, beautiful, after, fast,

last, past, father, class, grass,

pass, plant, path, bath, hour,

move, prove, improve, sure, sugar,

eye, could, should, would, who,

whole, any, many, clothes, busy,

people, water, again, half, money,

Mr, Mrs, parents, Christmas