

Overview of PE and Sports Premium intended spending 2025-6

Action	Cost (£19560) (approx.)	Expected impact	What will you measure? (Achievement, teaching and learning, curriculum, leadership and management, behaviour, health and safety)	How will you measure it? (Sources)	Impact	Sustainability
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity						
To provide resources for lessons/lunchtimes (ongoing)	£60	To purchase any new equipment needed. To ensure equipment is used correctly, safely and in a way to improve children's activity. To see an improvement in use of equipment, behaviour and	The school PE health and safety guidelines of equipment used in conjunction with AFPE. Behaviour at lunchtime	Learning walks Pupil voice to determine effectiveness of lunchtime provision. Audit of equipment	Additional resources purchased for playground and zones have been created to ensure children are kept active with different activities. Behaviour logs show the improvement since this has been put in place.	New routine to continue next academic year. (if possible)



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		accessibility to activities due to new zoning system. To further enhance lunchtime play and promote more active participation and positive behaviour in the playground.				
To provide resources to allow active provision for SEMH children.	£2, 625 £50 £1740	3 hrs a week PE Coach to run sensory circuit sessions. Purchase of sensory resources, e.g. punch bag. Box Clever sessions (12-week program)	Monitoring of group provision Behaviour incident data For children who may be struggling with some aspects of their physical, social, emotional and/or mental health.		A range of SEMH equipment has been ordered and now is used regularly by the appropriate chn. Behaviour reports show impact of sessions	This will continue next year if possible

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Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement						
Continue to follow PE scheme in school (including new elements of the programme for this year) continuing to improve provision in PE lessons across school. To purchase new resources as necessary.	£850	Clear progression in teaching and learning of teacher PE across school. Children making expected and exceeding levels of progress in PE. Wide range of equipment used in PE lessons.	PE planning. Learning walks Observations Termly assessments.	Planning monitoring Learning walk feedback Data analysis-termly	Scheme has continued to work well. Staff are completing lessons with more structure and of a high quality. PE hub learning aligns with school's curriculum and skills/knowledge. Lesson observations/learning walk were completed in the spring term – feedback shared with appropriate staff. Staff meeting also done on ways to use this for LA/SEN chn.	This will continue for upcoming year if possible

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

To develop current training needs of all school staff. Including teaching staff and sports coach	£1400	To ensure all members of staff understands and follows the PE policy and is equipped with the skills/knowledge to	The provision of the activities offered to children through PE lessons, lunch clubs and	Planning monitoring and sequence of units Lessons (use of skills grid & PE Hub)	PE lead has attended a variety of training courses this year. Including those held by School games Pupil voice shows the children feel they are receiving to high quality PE lessons each week. Training feedback was shared with appropriate staff including sports coach. Lesson monitoring	CPD attendance to continue where appropriate.
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					undertaken by PE lead shows that the new PE hub scheme is being followed accurate and feedback was given where appropriate.	
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		teach all units required. To continue to send staff on required CPD to enhance the teaching given to children. (Via Dance Desk and other local providers.) Clear progression in teaching and learning. More children to make expected and exceeding levels of progress in PE.	before/after school clubs. Staff confidence, knowledge and quality of PE teaching. Staff's ability to effectively deliver more after school clubs. Achievement of pupils being in line with or above expected for end of year.	Pupil voice feedback Teacher CPD training feedback Clubs provided – including data and the number of participants. Staff lesson observations / learning walks Staff questionnaires. Pupil assessments		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
To review, change and continue to offer a range of after school and	£3500 (Sports Coach Costs)	4 hours a week sports coach to run range of after school clubs.	An improvement in the children's' attendance at after school clubs.	Half termly club attendance data		This will not continue in Sports Premium budget next year.

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lunch time clubs that promote healthy, active lifestyles (on going) (To include using West Bromwich Albion foundation to provide girls' football club – provision)	£3000 (Cover costs for school staff) £1,215 (WBA coaching costs)	To enhance the clubs, we offer based on chn's pupil voice For a further increase in the number of staff leading and children participating in after school clubs.(Cover costs for staff planned for.) For more children to access and attend a sporting club outside of school hours. To increase the number of girls participating in football clubs.	Development of skills such as resilience, concentration and teamwork. For pupil voice to show what change in clubs' children would like and enthusiasm for clubs run.	Pupil questionnaires to gauge clubs wanted Pupil voice feedback Club evidence (boys and girls)		
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For Playground Pals to promote activities on the playground for all pupils during break times.	£550 (Playground Pal training and staff cover costs)	A higher % of children participating in activities on the playground at lunchtime.				
Key indicator 5: Increased participation in competitive sport						
To partake in competition with external schools – Through use of RRLC competition calendar as well as ‘School Games’ organised events This to also include the transportation used for these events	£3,320 (Transport, cost of participation and cover costs)	To have an increase in the variety of competitions entered For data to show that % of SEND and PP children attending these events is line with the % of these groups in school.	The improvement in the number of children partaking in competition	Competition registers. Analysis of data.	A range of competitions have been attended by both the girls and boys football teams. Sandwell league, west Bromwich Albion tournaments and other school based events.	This will continue next year if possible
To partake in competition with external schools – Through boys’ football leagues and local fixtures for both teams.	£1250 (Transport, and cover costs)	To have an increase in the variety of competitions entered For data to show that % of SEND and	The improvement in the number of children partaking in competition	Competition registers. Analysis of data.	A range of competitions have been attended by both the girls and boys football teams.	This will continue next year if possible



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		PP children attending these events is line with the % of these groups in school.			Sandwell league, west Bromwich Albion tournaments and other school based events.	
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Meeting national curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	50%
What percentage of your current year 6 cohort use a range of strokes effectively?	50%
What percentage of your current year 6 cohort perform safe self rescue in different water based situations?	50%
School can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above national curriculum requirements. Have you used it in this way?	Planned for next year (26/27)

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