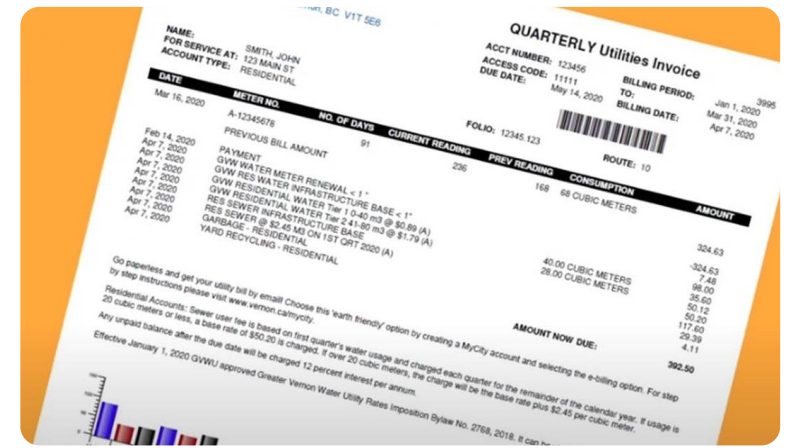




Parent workshop: Phonics- Year One

Monday 9th October 2023

How many times have you already read today?





**A love of reading is the biggest indicator
of future academic success.**

OECD (The Organisation for Economic Co-operation and Development)





The first steps to accurate word reading and developing fluency...

Phonics

- At Highfields, children have been taught phonics since starting in Nursery or Reception.
- All phonics teaching in school follows the 'Little Wandle' programme, including phonics interventions in KS2.
- Words are broken into the smallest chunks of sounds (phonemes) to aid reading.

Terminology



Phoneme

Grapheme

Digraph

Trigraph

Split vowel digraph

Blend

Segment



Phonics

Segmenting and Blending to read

gardener
● — ● ● ● —

examining
● ● ● ● ● ● —

forever
● — ● ● —

Year 1

Autumn 1	Review tricky words Phases 2–4
Review Phase 3 and 4 Phase 5 <i>/ai/</i> ay play <i>/ow/</i> ou cloud <i>/oi/</i> oy toy <i>/ea/</i> ea each	Phases 2–4: the put* pull* full* push* to into I no go of he she we me be was you they all are my by sure pure said have like so do some come love were there little one when out what says here today

*The tricky words 'put', 'pull', 'full' and 'push' may not be tricky in some regional pronunciations; in which case, they should not be treated as such.

Autumn 2 Phase 5 graphemes	New tricky words
<i>/ur/</i> ir bird <i>/igh/</i> ie pie <i>/ool/ /yoo/</i> ue blue rescue <i>/yoo/</i> u unicorn <i>/oa/</i> o go <i>/igh/</i> i tiger <i>/ai/</i> a paper <i>/ee/</i> e he <i>/ai/</i> a-e shake <i>/igh/</i> i-e time <i>/oa/</i> o-e home <i>/ool/ /yoo/</i> u-e rude cute <i>/ee/</i> e-e these <i>/ool/ /yoo/</i> ew chew new <i>/ee/</i> ie shield <i>/or/</i> aw claw	their people oh your Mr Mrs Ms ask* could would should our house mouse water want

*The tricky word 'ask' may not be tricky in some regional pronunciations; in which case, it should not be treated as such.

Spring 1 Phase 3 graphemes	New tricky words
ai ee igh oa oo oo ar or ur ow oi ear air er <ul style="list-style-type: none"> • words with double letters • longer words 	was you they my by all are sure pure
Spring 2 Phase 3 graphemes	No new tricky words
Review Phase 3 <ul style="list-style-type: none"> • words with double letters, longer words, words with two or more digraphs, words ending in -ing, compound words • words with s /z/ in the middle • words with -s /s/ /z/ at the end • words with -es /z/ at the end 	Review all taught so far
Summer 1 Phase 4	New tricky words
Short vowels with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -est 	said so have like some come love do were here little says there when what one out today
Summer 2 Phase 4 graphemes	No new tricky words
Phase 3 long vowel graphemes with adjacent consonants <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCV CCVCC • words ending in suffixes: -ing, -ed /t/, -ed /id/ /ed/, -ed /d/ -er, -est • longer words 	Review all taught so far



Phonics

What children with 90% fluency read...

Star and dad are at the shops. Dad xxxxxx to the list. They need a xxxxxx, a bunch of greens and a sweetcorn.

"Can we get crisps?" begs Star.

Dad xxxxxx "No, crisps are not on the list.

"Can we get xxxxxxxx?" begs Star.

Dad xxxxxxxx. "No sweets are not on the list."

"Can we get jam?" begs Star.

Dad xxxxxxxx.



Phonics

What children with 100% fluency read....

Star and dad are at the shops. Dad points to the list. They need a beetroot, a bunch of greens and a sweetcorn.

"Can we get crisps?" begs Star.

Dad frowns. "No, crisps are not on the list.

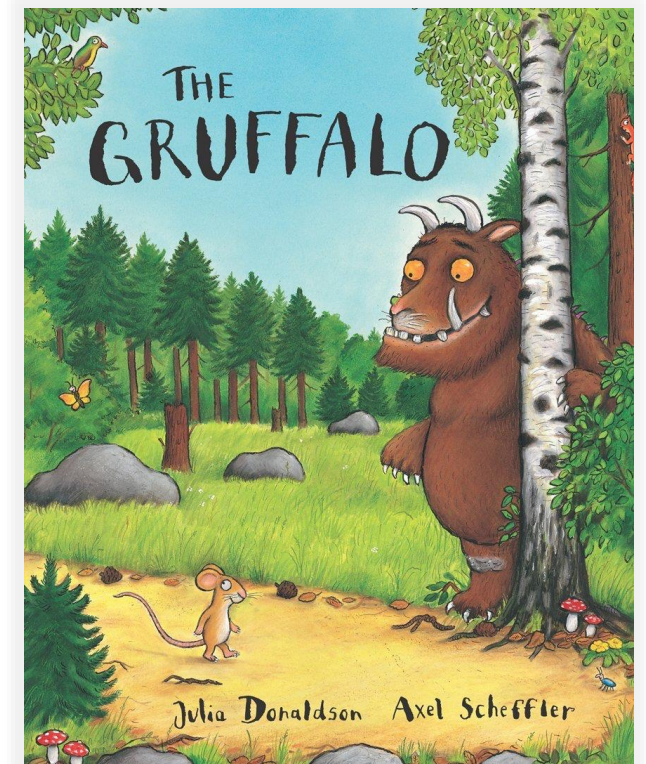
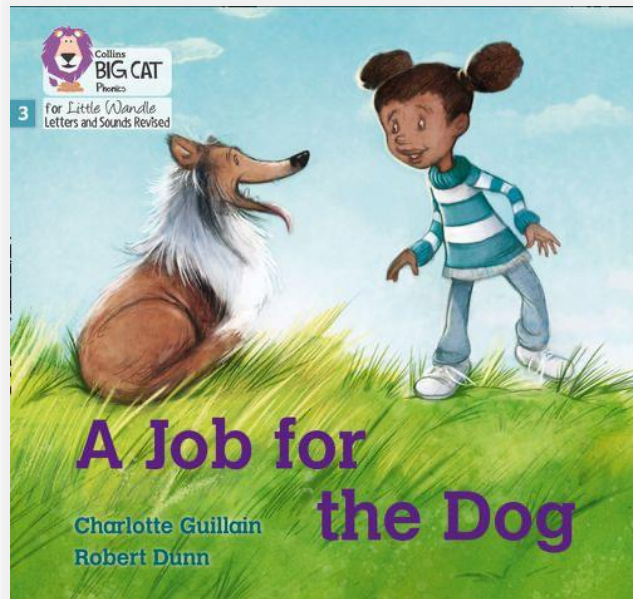
"Can we get sweets?" begs Star.

Dad groans. "No sweets are not on the list."

"Can we get jam?" begs Star.

Dad agrees.

Books going home





Reading at Home

- Being read aloud to is really important. Please use the book to share for this.
- The phonic reading book is available online for your child to read to you. (Letters to request a paper copy will be sent home today.)
- Please read at home with your child at least 3x a week and write this in their reading record. (All reading counts.)
- Let your child see you read.



Reading for Pleasure

- Developing a love of reading is one of the most important, but at times hardest, things to develop for every child.
- Giving children the tools to become fluent readers is the first step.
- Then, giving lots of opportunities to read and explore different books in different situations is key.