



# Highfields Primary School

## Promoting British Values

The Department for Education has introduced a statutory duty for schools to promote British Values more actively from September 2014, and to ensure they are taught in schools. The government have defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs.**

At Highfields Primary School, we take very seriously our responsibility to prepare children for life in modern Britain. We value the ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country.

At the start of each year, each class learn about how we can promote British Values in our school and produce their own British Values class display. In addition to this, assemblies take place each day to ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. This includes a Picture News assembly every two weeks, where children learn about how British Values influences their day-to-day lives. There also one-off assemblies carried out to celebrate local successes (Birmingham Commonwealth Games 2022) and national achievements (Women's Football Euros victory 2022) to help inspire the next generation.

All curriculum areas provide a vehicle for furthering understanding of these concepts. Our cross-curricular approach provides excellent opportunities to deepen and develop understanding developing the spiritual, moral, social and cultural education of our children.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, sporting events, a range of visits and use of educational residential centres. Their strong rooted values-based understanding gives them an excellent platform for embracing difference.

At Highfields, we value the voice of the child and promote democratic processes such as our school council whose members are voted for by the children. Ideas and events are planned and discussed with a chance for debate and putting forward points of view.

We expect all our children to be good role models for each other, which is encouraged through high expectations of behaviour.

We promote these values through our own school values, curriculum and enrichment activities.

Value	How We Promote It
<p><b>Democracy</b></p> <p><b>Links to school values:</b> Respect Collaboration</p> <p><b>UN CRC Article 12:</b> Children have the right to say what they think should happen, when adults are making decisions that affect them, and to have their opinions taken into account.</p>	<ul style="list-style-type: none"> <li>We have an elected School Council. This is used as an opportunity to promote and teach about democracy and the electoral process.</li> <li>We encourage volunteerism in and out of school. This includes things like Sports Council, Reading Ambassadors and Digit Leaders and raising money for local and national charities (e.g. NSPCC, Diabetes UK, Dementia UK, Birmingham's Children's Hospital, Epilepsy Awareness, Guide Dogs, Mary Stevens Hospice)</li> <li>Democracy is also promoted through additional PSHE lessons and assemblies.</li> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>The opportunity to visit the Houses of Parliament</li> </ul>
<p><b>The rule of law</b></p> <p><b>Links to school values:</b> Respect Co-operation</p> <p><b>UN CRC Article 19:</b> Governments should ensure that children are properly cared for, and protect</p>	<ul style="list-style-type: none"> <li>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy. There are class rewards for exhibiting good and caring behaviour and consistent demonstration of our values is recognised through such things as 'Golden Book' award (including Value of the month Golden Book. e.g. November kindness).</li> <li>Through our school assemblies, circle time and PSHE children are taught how to earn trust and respect and are supported to develop a strong sense of morality; knowing right from wrong and doing the right thing even when it's difficult.</li> <li>Each class establish their own set of rules/learning behaviour and produce a class charter.</li> </ul>

<p>them from violence, abuse and neglect by their parents, or anyone else who looks after them.</p>	<ul style="list-style-type: none"> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>
<p><b>Individual liberty</b></p> <p><b>Links to school values:</b> Respect Be happy and fulfilled</p> <p><b>UN CRC Article 31:</b> All children have a right to relax and play, and to join in a wide range of activities.</p> <p><b>UN CRC Article 15:</b> Children have the right to meet together and to join groups and organisations, as long as this does not stop other people from enjoying their rights.</p>	<ul style="list-style-type: none"> <li>We promote high aspirations at Highfields and encourage the to use their individual talents to be the best that they can be in all areas.</li> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>Through our school values and the PSHE program, children are taught about personal responsibility, choices, ambition and aspiration. They are encouraged to take opportunities to follow their interests in art, music, sport etc.</li> <li>Children are taught how to keep themselves safe, including on-line. This is done through computing lessons, assemblies and outside organisations such as the NSPCC, as well as through the PSHE curriculum.</li> <li>Playground Pals support the adults at Playtimes to help ensure that the playground is a safe, happy, welcoming and enjoyable place to play.</li> </ul>
<p><b>Mutual respect</b></p> <p><b>Links to school values:</b> Respect Collaboration Be happy and fulfilled</p> <p><b>UN CRC Article 2:</b> The Convention applies to everyone whatever their race, religion, abilities, whatever they think or say and whatever type of family they come from.</p> <p><b>UN CRC Article 30:</b> Children have a right to learn and use the language and customs of their families, whether these are shared by the majority of people in the country or not.</p>	<ul style="list-style-type: none"> <li>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Single Equality Policy.</li> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> <li>Through our school's values, PSHE and circle time children are taught to respect each other, to be cooperative and collaborative, be supportive and to look for similarities while being understanding of differences.</li> <li>Mutual respect is also promoted through additional PSHE lessons and assemblies. A range of specific assemblies were delivered focusing on helping other pupils to understand specific special needs.</li> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>
<p><b>Tolerance of different faiths and beliefs</b></p> <p><b>Links to school values:</b> Respect Be happy and fulfilled</p> <p><b>UN CRC Article 14:</b> Children have the right to think and believe what they want, and to practise their religion, as long as they are not stopping other people from enjoying their rights. Parents should guide their children on these matters.</p>	<ul style="list-style-type: none"> <li>We have high expectations about pupil conduct and this is reflected in our Behaviour Policy and Equality, Diversity and Cohesion Policy.</li> <li>Tolerance of different faiths and beliefs is promoted through the Syllabus for Religious Education. Children learn about different religions, their beliefs, places of worship and festivals. The children's work on this subject or whole school learning in assemblies is often displayed in the classrooms or around the school.</li> <li>This is supplemented by assemblies (Key Stage and whole school), which also mark and celebrate significant religious festivals such as Eid and Diwali.</li> <li>Visits are made by local religious leaders and children have the opportunity to visit places of worship.</li> <li>Children are taught about the United Nations Convention on the Rights of the Child and learn to respect their rights and the rights of others.</li> </ul>