

Intent, Implementation, and Impact Statement for Art



This Intent, Implementation, and Impact Statement outlines the practices followed by Highfields Primary school in delivering high-quality art education. It aligns with the most recent inspection framework set by Ofsted and incorporates best practices.

Intent

At Highfields Primary School, our intent is to provide a strong, inclusive, and inspiring art curriculum that nurtures creativity, critical thinking, and cultural awareness among our children. We believe that art education should play a central role in the development of every child, fostering its curiosity and self-expression. Our intent is driven by the following principles:

Broad and Balanced Curriculum

We ensure that our art curriculum covers a wide range of artistic styles, techniques, and mediums. This enables our children to explore diverse artistic practices and develop a broad understanding of both historical and contemporary art.

Cultural and Historical Context

We aim to create opportunities for our children to understand and appreciate art within a cultural and historical context. Our curriculum considers local, national, and international artists, enabling children to explore different artistic traditions and influences.

Promoting Creative Thinking

Our intent is to foster creativity across all areas of learning through art. We encourage children to think critically, take risks, experiment, and develop their own ideas. We believe that art education helps develop problem-solving skills, resilience, and a growth mindset.

Inclusion and Diversity

We strive to make art education accessible and enjoyable for all children, regardless of their abilities or background. Our intent is to ensure that our art curriculum reflects a diverse range of artists, cultures, perspectives, and experiences.

Implementation

To ensure the effective implementation of our art curriculum, we follow these practices:

Specialist Art Teachers

Every child, at some point during their time at Highfields, will have the opportunity to work alongside a specialist art teacher who is incredibly knowledgeable, experienced, and passionate about art education. They are responsible for delivering high-quality lessons that are well structured, purposeful, and engaging and develop our children as artists.

Progression and Sequencing

Our art curriculum is carefully sequenced to ensure progression in skills and knowledge across year groups. We provide a clear outline of learning objectives, building on prior knowledge, and allowing children to develop their artistic skills incrementally.

Practical Experience

We provide children with regular, practical experiences to develop their skills in various art forms. These experiences are delivered through hands-on activities, workshops, focused arts week and artist visits to the school.

Cross-Curricular Links

Wherever possible we promote cross-curricular links to integrate art with other subjects, such as history, geography, science, and literacy. This strengthens children's understanding of art's wider relevance and promotes a holistic learning experience.

Assessment and Feedback

We regularly assess children's progress in art, providing constructive feedback that helps them identify their strengths and areas for development. Assessment is based on both practical work and children's ability to reflect on their artistic processes and outcomes. We record these assessments on Insight.

Engaging Parents and Carers

We involve parents and carers in their child's art education by organising exhibitions where we showcase children's artwork. This collaboration strengthens the home-school partnership and celebrates children's creative achievements.

Impact

We strive for outstanding impact in art education, aiming to develop well-rounded individuals who are confident, creative, and culturally aware. The impact of our art curriculum manifests in the following ways:

Pupil Engagement and Passion

Our children develop a genuine enthusiasm for art, engaging actively and eagerly in art activities. They become independent learners, motivated to explore and experiment with new artistic techniques and mediums.

High Standards of Attainment

Through regular practice and exposure to different artistic influences, our children achieve expected standards of attainment across a range of art skills. Their progress is visible in their confidence and ability to produce art that reflects their personality and ideas.

Improved Critical Thinking

Our art curriculum fosters critical thinking skills, enabling children to analyse and evaluate their own work and that of others. Children learn to demonstrate an understanding of artistic concepts, styles, and techniques, and articulate their ideas confidently.

Cultural Awareness and Appreciation

Our children develop an understanding and appreciation of different cultures and their artistic expressions. They learn to connect art with historical, social, and environmental contexts, fostering empathy, respect, and an inclusive worldview.

Transferable Skills

The skills acquired through art education, such as problem solving, creativity, resilience, and self-expression, contribute to children' success across other subjects and in their personal lives. Children apply their artistic skills to enhance their learning experiences beyond the art classroom.

Celebration of Achievements

We celebrate children' artistic achievements through exhibitions, displays, competitions, and collaborations with the wider community. This recognition builds children' self-esteem, encourages them to take pride in their work, and inspires them to continue their artistic endeavours.

In conclusion, our intent, implementation, and impact statement reflects Highfields's practices in delivering art education. Our commitment to a broad and balanced curriculum, cultural awareness, nurturing creativity, and inclusive practices ensure that our children benefit from a robust art education experience, enabling them to thrive as artists and appreciate the significance of art in their lives.