

Intent, Implementation, and Impact Statement for Geography



Intent

The intent of our Geography curriculum at Highfields Primary School, is to develop our pupils into geographically literate individuals who have a deep understanding of the world in which they live. Our curriculum is carefully designed to provide a broad and balanced range of geographical knowledge, skills, and understanding, enabling our pupils to make connections between their local area, the United Kingdom, and the wider world. We aim to foster an appreciation of different cultures, societies, and environments, while promoting responsible citizenship and sustainable development.

Implementation

Curriculum Design and Sequencing

Our Geography curriculum is underpinned by the National Curriculum for Geography, which sets out the knowledge, skills, and understanding that pupils should acquire at each key stage. We have carefully sequenced our curriculum to ensure progression in both subject-specific knowledge and geographical skills. We have identified key concepts that run throughout our curriculum, such as locational knowledge, place knowledge, human and physical geography and fieldwork. These concepts provide a framework for meaningful learning experiences and allow pupils to develop a deep understanding of geographical principles.

Knowledge-rich Approach

We have designed our curriculum to be knowledge-rich, ensuring that pupils acquire a solid foundation of factual knowledge about the world. We carefully select and sequence topics that are relevant and engaging, enabling our pupils to build their geographical knowledge systematically. Our teachers use a variety of resources including high-quality textbooks, atlases, maps, and digital materials to support the delivery of rich subject content.

Local and Global Contexts

We make sure that our curriculum reflects the local context of our pupils, providing opportunities for them to explore and understand the geography of their immediate environment. We also broaden their horizons by engaging with global issues, exploring diverse cultures, and developing an understanding of the interconnectedness of the world. We integrate current affairs and real-life examples into our teaching to make the learning relevant and engaging.

Cross-curricular Links

We actively seek opportunities to integrate Geography with other subjects, fostering cross-curricular links and ensuring that pupils understand the relevance of geography in the wider curriculum. For example, we make connections with History when studying settlements or with Science when exploring weather and climate. This approach helps pupils to make meaningful connections between different areas of knowledge and enhances their understanding.

Fieldwork and Practical Experiences

We recognize the importance of fieldwork in developing geographical skills and connecting classroom learning to real-world situations. Our curriculum includes opportunities for fieldwork and practical experiences, both within our local area and further afield. We believe that hands-on experiences provide valuable learning opportunities, allowing our pupils to apply their knowledge and skills in authentic geographical contexts.

Impact

Assessment and Monitoring

We use a range of formative and summative assessment strategies to monitor pupils' progress and attainment in geography. This includes regular verbal and written feedback, quizzes, and termly assessments. Through effective assessment, we identify gaps in knowledge and understanding, enabling us to provide targeted support and intervention as necessary. Our robust assessment system allows us to track and celebrate progress regularly, ensuring that all pupils are able to achieve their full potential. We record these assessments on Insight.

Engagement and Motivation

Our Geography curriculum fosters a love for the subject and promotes high levels of engagement and motivation among our pupils. Through the use of stimulating resources, hands-on activities, and real-life examples, we create a positive learning environment that encourages curiosity and exploration. We provide opportunities for pupils to develop their own lines of enquiry and take ownership of their learning, enhancing their overall educational experience.

Cross-cultural Understanding and Citizenship

By exploring different cultures, societies, and environments, we promote cross-cultural understanding and nurture our pupils to become responsible global citizens. We encourage them to value diversity and appreciate the similarities and differences between people and places. Our curriculum equips our pupils with the knowledge and understanding to tackle global challenges and contribute positively to society, both locally and globally.

Sustainable Development

Our Geography curriculum places a strong emphasis on sustainable development, encouraging our pupils to think critically about the environment and their role in preserving it for future generations. Through topics such as climate change, conservation, and renewable energy, we inspire our pupils to become environmentally responsible individuals. We encourage them to take actions within the school and wider community that promote sustainability and protect the planet.

In conclusion, our intent is to deliver a Geography curriculum that provides our pupils with the knowledge, skills, and understanding to become geographically literate individuals. By implementing our carefully designed curriculum, we ensure that our pupils are engaged, motivated, and make excellent progress. Moreover, through our curriculum, we have a significant impact on their cross-cultural understanding, citizenship, and commitment to sustainable development, preparing them for a future in which they can positively contribute to an interconnected world.