

Intent, Implementation, and Impact Statement for History



Intent

At Highfields Primary School, the intent of the History curriculum is to foster our pupils' curiosity, develop their understanding of the past, and enable them to make connections between historical events and their own lives. We aim to provide a rich and balanced curriculum that gives children the knowledge and skills necessary to become critical thinkers and active citizens.

Our intent is rooted in the following key principles:

- **Knowledge and Understanding:** We intend to develop a love for learning history by providing pupils with a strong foundation of historical knowledge, understanding key events, people, and periods of history.
- **Interdisciplinary Approach:** We seek to create meaningful links between history and other subjects, enabling pupils to make connections and deepen their understanding.
- **Cultural Diversity:** We aspire to provide an inclusive curriculum that celebrates the diversity of our society, ensuring that pupils learn about a range of cultures and perspectives.

Implementation

To achieve our intent, we implement the following strategies and practices:

Balanced Curriculum

We have designed a carefully planned, progressive curriculum that ensures coverage of a wide range of historical periods and topics. Our curriculum is balanced, covering both British and world history, and takes into consideration the local context and interests of our pupils.

Sequenced Knowledge and Skills

Our curriculum is structured to build upon prior learning, ensuring a sequential understanding of historical concepts and themes. We provide opportunities for pupils to acquire and develop a range of historical skills, including chronology, analysing sources, and interpreting historical evidence.

Engaging Teaching and Learning Strategies

We employ a variety of teaching and learning strategies to actively engage pupils in their historical learning. These strategies include interactive discussions, role-playing, visits to historical sites, and the use of primary and secondary sources. We also incorporate the use of ICT to enhance pupils' historical research skills.

Cross-Curricular Links

We create opportunities for pupils to apply their historical knowledge and skills by making connections across subjects. For example, English lessons may involve writing historical narratives, while art lessons could include creating artwork inspired by historical periods.

Inclusive Approaches

We promote an inclusive approach by ensuring that our history curriculum represents a diverse range of cultures, viewpoints, and experiences. We aim to challenge stereotypes and provide a balanced representation of historical events, figures, and perspectives.

Assessment and Feedback

Formative and summative assessment methods are used to gauge pupils' understanding and inform planning. We value self-reflection and encourage pupils to take an active role in assessing their own progress and setting targets for improvement.

Impact

The impact of our History curriculum is evident in the achievements, attitudes, and cultural awareness of our pupils. It can be seen through:

Pupil Outcomes and Progress

Our pupils demonstrate a deepening understanding of historical concepts and themes as they progress through the school, with their attainment in history being consistently high. Pupil progress is tracked carefully, and support provided where necessary to ensure all pupils reach their full potential.

Cultural Awareness and Respect

Our pupils develop a respect for diversity, appreciating the experiences and cultures of others. They demonstrate an understanding of how historical events have shaped society, leading to a more open-minded and tolerant approach to different viewpoints and backgrounds.

Independent and Critical Thinking

We nurture our pupils' ability to think critically and independently, encouraging them to question, infer, and evaluate historical evidence. They develop strong research skills and are able to draw connections between the past and present, enabling them to make informed judgments and interpretations.

Enthusiasm for History

Our outstanding curriculum fosters a genuine love for history amongst our pupils. They actively engage in their learning, showing enthusiasm and interest in historical periods, events, and figures. Pupils are motivated to pursue further studies in history and embrace historical learning beyond the classroom.

Conclusion

Through our intent, implementation, and impact, our History curriculum at Highfields provides pupils with the necessary knowledge, skills, and passion to become lifelong learners and active participants in society. By offering a balanced, inclusive, and connected curriculum, we ensure that our pupils are equipped to understand and appreciate the diverse world in which they live.