

Intent, Implementation, and Impact Statement for Music

Intent

At Highfields Primary School, our intent is to provide an outstanding Music curriculum that ignites a passion for music in our children, fosters creativity, develops musical skills, and promotes cultural understanding and appreciation. Our intention is to ensure that every child becomes musically confident and has the opportunity to excel in music, regardless of their background or prior experience. We believe that music education should be inclusive, accessible, and enjoyable, allowing all children to flourish and reach their full potential.

Implementation

High-Quality Music Curriculum

We have designed a high-quality Music curriculum that follows the National Curriculum guidelines and is tailored to meet the needs and interests of our children. The curriculum provides a sequential and progressive learning journey, building upon prior knowledge and skills. It encompasses three main areas: performing, composing, and listening and appraising.

Broad and Balanced Music Provision

We offer a broad and balanced music provision that ensures children are exposed to a wide range of musical styles, genres, and traditions, allowing children to explore the rich and diverse musical heritage of the United Kingdom and the world. Our curriculum promotes cultural understanding, celebrates diversity, and exposes children to music from different historical periods and cultures.

Specialist Music Teaching

We have a dedicated specialist music teacher who delivers high-quality music lessons to Year 3 who all learn to play the trumpet. This teacher has a strong subject knowledge in music and is passionate about sharing her expertise with children. Our staff are also supported by the Music Subject Champion who helps plan and deliver engaging and stimulating lessons that cater to the needs of all learners, incorporating a variety of teaching strategies, including practical activities, group work, and the use of technology.

Whole-School Approach

Music is not confined to the music lessons only; it permeates throughout the school. We foster a whole-school approach by incorporating music into various aspects of school life. This includes regular singing assemblies, extra-curricular music clubs, opportunities to perform in concerts and assemblies, and participation in local and national music events such as Young Voices.

Collaboration and Community Engagement

We actively seek opportunities for collaboration and community engagement to enrich the musical experiences of our children. We work closely with local authority music organisations and musical groups to provide workshops and performances to enrich the experiences of our children and to enable them to gain a deeper understanding of music and to develop their musical skills through real-life experiences.

Impact

High Standards and Progress

Our Music provision ensures that children achieve high standards of musical understanding, performance, and composition. Children make good progress in their musical knowledge, skills, and confidence, as evidenced by their regular assessments and performances. We track individual progress and provide targeted support or challenge where necessary to enable each child to reach their full potential. This assessment data is recorded on Insight.

Positive Attitudes and Emotional Well-being

Through our Music curriculum, children develop positive attitudes towards music, fostering a lifelong love and appreciation for this art form. They gain confidence in their musical abilities, which in turn boosts their self-esteem. Music also acts as a means of emotional expression, providing an outlet for creativity and supporting children's mental and emotional well-being.

Broadening Horizons and Cultural Understanding

Our Music provision broadens children's horizons and develops their cultural understanding. They explore music from various cultures, promoting empathy, tolerance, and respect for different traditions. Children's learn about the historical and social context of music, deepening their understanding of human experiences throughout time. This enhanced cultural understanding enriches their overall education and prepares them to become active global citizens.

Engagement and Participation

Our Music provision engages and motivates children to actively participate in musical activities. Children eagerly take part in music lessons with SIPS and Rocksteady, musical performances, and extra-curricular clubs demonstrating a strong passion for music. They develop a sense of ownership and pride in their musical achievements, fostering a positive attitude towards learning in general.

Success beyond School

The impact of our Music provision is evident in the wider community and beyond. Children develop transferable skills, such as teamwork, communication, and perseverance, which benefit them in their future endeavors. Some of our children continue to pursue musical interests and careers outside of school, joining secondary school choirs and performing as part of Sandwell Local Authority orchestra.

Highfields has also been recognised for several years, as a Music Mark School as we meet the following criteria,

- evidence of a willingness to engage in development conversations related to improving music provision
- recognition of the value of music education as part of a broad and balanced curriculum
- a strategy for music in place which provides for all children

By implementing this comprehensive and well-rounded approach to Music education, we believe that Highfields Primary School creates a vibrant musical learning environment that supports the holistic development of every child.