

Intent, Implementation, and Impact Statement for Physical Education

This statement outlines the practices followed by Highfields Primary school in delivering high-quality physical education. It aligns with the most recent inspection framework set by Ofsted and incorporates best practices.

Intent

At Highfields Primary School, our intent is to provide a high-quality Physical Education (PE) curriculum that promotes the physical development, well-being, and sporting skills of every pupil. We aim to deliver a comprehensive and inclusive PE education that fosters a lifelong love for physical activity, encourages active participation, and instills values of teamwork, resilience, and healthy competition.

Our key objectives are as follows:

1. To develop pupils' physical competence, fundamental movement skills, and coordination through a broad range of activities.
2. To promote a positive attitude towards physical activity and a commitment to healthy lifestyles.
3. To provide opportunities for pupils to engage in competitive sports and foster a sense of fair play and sportsmanship.
4. To inspire pupils to continue pursuing physical activity beyond their time at our school.

Implementation

Curriculum

Our PE curriculum is carefully designed to provide a broad and balanced range of activities that cater to the needs and interests of all our pupils. We follow the national curriculum requirements and utilize the support of national governing bodies for sports to ensure our teaching is up to date and in line with best practice.

Range of Activities

Our PE programme offers a variety of activities, including athletics, gymnastics, dance, swimming, invasion games (e.g., football, basketball, netball), net and wall games (e.g., tennis, badminton), striking and fielding games (e.g., rounders, cricket), and outdoor adventurous activities. This ensures that pupils experience a wide range of physical activities and find something they enjoy.

Inclusion and Differentiation

We believe in creating an inclusive PE environment where all pupils can participate and succeed. Our teachers adapt activities to meet the needs of individual pupils, including those with special educational needs and disabilities. We provide differentiated learning opportunities and support to ensure every pupil can actively engage in PE lessons.

Teaching and Learning

- **Expertise and Professional Development:** Our PE lessons are delivered by qualified and knowledgeable teachers who have expertise in a range of sporting activities. Our staff regularly engage in professional development to stay updated with developments in sports education. We encourage staff to share best practice and collaborate on planning and delivering lessons.
- **Skills-based Approach:** Our teaching focuses on developing pupils' technical skills, increasing their knowledge of sports tactics and rules, as well as enhancing their physical fitness and personal skills. We use progressive learning sequences to ensure continuity and progression of skills across different activities and year groups.
- **Assessment and Feedback:** We employ a range of assessment strategies to monitor pupil progress in PE. This includes ongoing formative assessment during lessons, peer assessment, and teacher observation. Pupils receive regular constructive feedback to improve their skills and are involved in setting personal targets for improvement. This assessment is recorded on Insight.

Extra-Curricular Activities

We provide a range of extracurricular sports clubs and opportunities for pupils to further develop their passion for physical activity. These include sports teams, after school sports clubs, intra-school competitions, and participation in external sports events. We encourage pupils to try different sports, develop their teamwork skills, and represent the school with pride.

Impact

The impact of our PE provision can be seen through the achievements and well-being of our pupils.

Health and Well-being

Our pupils develop a positive attitude towards physical activity and understand the importance of leading a healthy lifestyle. They are enthusiastic participants in PE lessons and actively seek opportunities to engage in physical activity outside of school.

Skills Development

Pupils develop a wide range of physical skills, including coordination, agility, and balance, through regular and progressive PE lessons. They develop a strong foundation of fundamental movement skills, enabling them to participate confidently in a variety of sports and physical activities.

Resilience and Personal Development

Pupils cultivate resilience, teamwork, and leadership qualities through competitive sports and collaborative challenges. They learn to respect rules, appreciate fair play, and demonstrate good sportsmanship.

Participation and Engagement

Every pupil, regardless of their ability, feels included and engaged in PE lessons. Our provision caters to the diverse needs of our pupils, and they actively participate and progress in their physical abilities.

Continued Engagement

The impact of our PE provision extends beyond the school years. Our pupils develop a lifelong commitment to physical activity and continue to engage in sports and fitness pursuits beyond their time at Highfields.

In conclusion, our intent, implementation, and impact statement for Physical Education at Highfields Primary School demonstrates our commitment to providing a high quality PE education that nurtures physical development, well-being, and sporting skills, and instills lifelong values of active living and healthy competition.