

Intent, Implementation, and Impact Statement for PSHE

This intent, implementation, and impact statement for Personal, Social, Health and Economic Education (PSHE) for Highfields Primary School outlines the key principles and practices that would be considered good practice by Ofsted within the context of their most recent inspection framework. It focuses on creating a clear vision for PSHE, ensuring high-quality implementation, and evaluating the impact on pupils' personal, social, health, and economic development.

Intent

The intent of PSHE in a primary school is to provide a comprehensive and age-appropriate curriculum that supports pupils in developing the knowledge, skills, attitudes, and values necessary to manage their lives successfully. The overarching goal is to promote pupils' personal well-being, mental health resilience, understanding of diverse cultures, and the values of respect, fairness, and equality.

Clear Vision

A school's PSHE curriculum is underpinned by a clear vision that reflects the school's ethos and is supported by senior leaders, teachers, support staff and Governors. This vision is shared with all stakeholders and encompasses the importance of promoting emotional well-being, healthy relationships, and responsible citizenship.

Scope and Sequence

Our PSHE curriculum demonstrates a well-structured scope and sequence that aligns with statutory requirements and responds to the needs and backgrounds of pupils. It covers a broad range of topics, including but not limited to emotional well-being, healthy lifestyles, relationships, online safety and responsible citizenship.

Age-Appropriate Content

The school's PSHE curriculum ensures that the content is age-appropriate, taking into consideration the pupils' cognitive development and emotional maturity. It provides opportunities for pupils to explore sensitive subjects sensitively and confidently, utilizing appropriate language and resources.

Implementation

The implementation of our PSHE curriculum ensures that pupils are actively engaged, encouraged to think critically, and given opportunities to develop their skills and apply their knowledge to real-life situations. It also promotes a whole-school approach, involving staff, parents, and relevant external agencies.

High-Quality Teaching

The teaching of PSHE is consistently of a high standard, facilitated by knowledgeable staff who possess excellent communication and facilitation skills. They create a safe and inclusive learning environment, where pupils are encouraged to express their thoughts and feelings, participate actively, and listen respectfully to others.

Active Learning

Our PSHE curriculum uses a variety of teaching strategies that actively involve pupils. This includes role-plays, discussions, group work, case studies, practical activities, and the use of appropriate technology. These strategies encourage pupils to apply what they have learned in meaningful contexts, fostering deeper understanding and skill development.

Links to Other Subjects and the Wider Community

Highfields PSHE provision ensures cross-curricular links with other subjects such as Science, English, and Religious Education. It also establishes connections with the wider community, inviting external speakers, experts, and professionals to enhance pupils' learning experiences and showcase real-life applications of PSHE knowledge and skills.

Impact

The impact of PSHE at Highfields Primary School can be seen in the pupils' personal, social, health, and economic development. It should equitably meet the needs of all pupils, regardless of their backgrounds, abilities, or disabilities. Teachers regularly assess and evaluate the impact of PSHE through formative and summative assessment methods. This assessment is recorded on Insight.

Progression and Personal Development

Our PSHE curriculum supports pupils in making excellent progress in developing their knowledge, skills, attitudes, and values related to personal, social, health, and economic aspects of their lives. It enables them to become confident, resilient, and responsible individuals who can communicate effectively, manage their emotions, make informed decisions, form healthy relationships, and adapt to future challenges.

Equality, Diversity, and Inclusion

Our PSHE curriculum promotes equality, diversity, and inclusion, fostering a sense of belonging among all pupils. It actively challenges stereotypes, prejudice, and discrimination, and celebrates the richness of different cultures, beliefs, and identities. It prepares pupils to live and thrive in a diverse society with respect for others and a commitment to social justice.

Evaluation and Improvement

Our PSHE provision includes robust systems for monitoring, evaluating, and improving the curriculum's impact. Regular review cycles involve gathering feedback from pupils, parents, staff, and external stakeholders to ensure that the PSHE provision remains relevant, effective, and responsive to the changing needs of pupils and society.

Conclusion

Highfields Primary Schools PSHE provision places pupils' personal, social, health, and economic development at the heart of its intent, implementation, and impact. It provides a comprehensive and age-appropriate curriculum, delivered by our teachers through active learning strategies. The impact is evident in pupils' progression, personal development, and their ability to navigate the challenges of their lives with confidence, empathy, and resilience.