

## Intent, Implementation, and Impact Statement for Religious Education



### Intent

At Highfields Primary School, the intent of our Religious Education (RE) curriculum is to provide our children with a deep understanding and appreciation of different religions and worldviews, while promoting mutual respect, tolerance, and interfaith dialogue. Our aim is to foster an inclusive learning environment that enables children to explore and reflect upon their own beliefs, values, and traditions, as well as those of others, encouraging them to develop into compassionate and respectful global citizens.

### Implementation

To ensure a broad and balanced RE curriculum, we follow the guidance of SACRE our locally agreed syllabus, which meets the legal requirements set out by the Education Act (1996). Our curriculum encompasses a wide range of religious traditions, including but not limited to Christianity, Islam, Hinduism, Judaism, Sikhism, Buddhism, and Humanism. We ensure that each religion is taught in a manner that is accessible and appropriate to the age and maturity of our children.

#### Sequential and Progressive Learning

Our RE curriculum is designed to be sequential and progressive, building upon children's prior knowledge, skills, and understanding. We carefully plan and deliver lessons that introduce key concepts, beliefs, practices, and rituals, ensuring that children have opportunities to revisit and deepen their understanding as they progress through the school. Our curriculum is designed to provide opportunities for children to explore overarching themes, such as identity, diversity, worship, celebrations, and values.

#### Active Learning and Engagement

We promote active learning and engagement by incorporating a variety of teaching strategies into our RE lessons. These include, but are not limited to, interactive discussions, group work, role play, guided reading, multimedia resources, and where appropriate, visits to religious places of worship or inviting guest speakers into school. We encourage children to ask questions, express their opinions, and engage in respectful debate, fostering critical thinking and empathy towards different worldviews.

#### Cross-Curricular Links

To enhance the relevance and depth of children's learning, we actively seek cross-curricular links with other subjects such as history, art, geography, and English. This approach allows children to connect their understanding of religious beliefs and practices with wider contexts, promoting a holistic understanding of the role of religion in society and history.

#### Inclusion and Differentiation

We ensure that all children, regardless of their background, abilities, or special educational needs, can access and fully participate in our RE curriculum. We provide appropriate support and differentiation strategies, including visual aids, simplified texts, and additional adult support, to ensure every child has the opportunity to succeed and grow in their understanding of religious diversity.

## Enrichment Opportunities

We actively seek opportunities to enrich our RE curriculum through visits from faith leaders, participation in interfaith activities, and engaging with the local community. These experiences provide real-life encounters with people from different religious backgrounds, promoting understanding, respect, and community cohesion.

## Assessment

Assessment in RE is carried out through a range of formative measures. We use evidence from children's written work, verbal responses, and their ability to make connections between different religious concepts and practices. Regular assessment informs our planning and allows us to adapt teaching approaches to meet individual needs and ensure progress for all children. This assessment is recorded on Insight.

## Impact

Our RE curriculum has a significant impact on our children, both academically and personally. By the time our children leave our school, they demonstrate:

- **Deep knowledge and understanding:** Children have a comprehensive knowledge and understanding of different religious traditions, beliefs, practices, and their significance
- **Respectful and empathetic attitudes:** Children demonstrate respect and empathy towards people of all religious and non-religious backgrounds, valuing diversity and promoting harmonious relationships.
- **Critical thinking and reflection:** Children can critically analyse and evaluate religious concepts, practices, and their impact on individuals and society, reflecting on their own beliefs and values with sensitivity and maturity.
- **Tolerance and open-mindedness:** Children embrace differing viewpoints while maintaining their own identities, engaging in meaningful dialogue and showing tolerance in the face of religious and philosophical differences.
- **Skills for life:** Children acquire transferable skills, such as effective communication, collaboration, critical thinking, and empathy, which enable them to thrive in an increasingly diverse and interconnected world.

Through our Religious Education curriculum, we prepare our children to become respectful, knowledgeable, and compassionate citizens who can navigate a world of religious and cultural diversity. We foster an environment where children celebrate the richness of cultural and religious traditions, contributing positively to society and promoting a better understanding of our shared humanity.