

Overview of PE and Sports Premium intended spending 2023-4



Action	Cost (£19560) (approx)	Expected impact	What will you measure? (Achievement, teaching and learning, curriculum, leadership and management, behaviour, health and safety)	How will you measure it? (Sources)	Impact	Sustainability
Key indicator 1: The engagement of all pupils in regular physical activity						
To provide resources for lessons/lunchtimes (ongoing)	£200	<p>To review, audit and purchase any new equipment needed.</p> <p>To ensure equipment is used correctly, safely and in a way to improve children's activity.</p> <p>To see an improvement in use of equipment, behaviour and accessibility to activities due to new zoning system.</p> <p>To further enhance lunchtime play and</p>	<p>The children's understanding of healthy lifestyles.</p> <p>The school PE health and safety guidelines of equipment used in conjunction with AFPE.</p> <p>The effectiveness of the new zoning system at lunchtime.</p> <p>Behaviour at lunchtime</p>	<p>Learning walks</p> <p>Pupil conferencing to determine effectiveness of lunchtime provision.</p> <p>Audit of equipment</p> <p>Pupil voice feedback</p>	<p>Additional resources purchased for playground and zones have been created to ensure children are kept active with different activities.</p> <p>Behaviour logs show the improvement since this has been put in place.</p>	New routine to continue next academic year.

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		promote more active participation and positive behaviour in the playground.				
To provide resources to allow active provision for SEMH children.	£250	Purchase of sensory resources, e.g. punch bag. Purchase and use of sensory circuit activities	Monitoring of group provision Pupil voice Behaviour incident data		A range of SEMH equipment has been ordered and now is used regularly by the appropriate chn. Items include, sensory toys, aerobics balls, mini trampettes, gymnastic mats.	This will continue next year if needed.
<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>						

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<p>To introduce the PE hub in EYFS and continue to follow the scheme in school (including new elements of the programme for this year) continuing to improve provision in PE lessons across school.</p>	<p>£650</p>	<p>Clear progression in teaching and learning of teacher PE across school.</p> <p>Children making expected and exceeding levels of progress in PE.</p>	<p>PE planning.</p> <p>Learning walks</p> <p>Termly assessments.</p>	<p>Planning monitoring</p> <p>Learning walk feedback</p> <p>Data analysis- termly</p>	<p>New scheme appears to be working well. Staff are now completing lessons with more structure and of a high quality. PE hub learning aligns with school's curriculum and skills/knowledge.</p> <p>Lesson observations/learning walk were completed in the spring term – feedback shared with appropriate staff. Staff meeting also done on ways to use this for LA/SEN chn.</p>	<p>This will continue for upcoming year</p>
<p>To audit and purchase new resources to use when teaching from new scheme.</p>	<p>£1750</p>	<p>Clear progression in teaching and learning of teacher PE across school.</p> <p>Children making expected and exceeding levels of progress in PE.</p>	<p>PE planning.</p> <p>Observations.</p> <p>Termly assessments.</p>	<p>Planning monitoring</p> <p>Learning walk feedback</p> <p>Data analysis- termly</p>	<p>Resources purchases to enable multiple PE lessons to take place simultaneously.</p>	<p>Continue to audit equipment and ensure there is enough for all children to use.</p>

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		Wide range of equipment used in PE lessons.			Equipment is replenished when necessary. Lesson observations/learning walk were completed in the spring term – feedback shared with appropriate staff. Staff meeting used to speak about notifying me of damaged equipment to be replaced and any new equipment wanted to be asked for.	
Development of KS2 playground to promote physical activity.	£7400	To continue improving playground by investigating and adding active all energy cardio walls.	Children’s play and lunch time activity through observations and comparisons to baselines. Quantative data of use of equipment	Observations Pupil / staff conferencing Termly behaviour data	The new activall boards have allowed more activities to take place throughout the day. These are used break, lunch and during SEN interventions	The use of these new additional will continue to improve behaviour and ensure chn have more to do during outdoor time.

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			Behaviour during break and lunch times		At lunchtimes, these are incorporated into the zones created. Pupil voice shows the children are actively using new areas.	
To ensure schools sports council play a more active role in decisions regarding children PE and equipment available to them. Also increase the presence of the school sports council around school.	£50	To raise profile of council amongst peers (badges for council) To further embed the sports council and give them a more active role within setting up/delivering sport events in school, e.g. organising and running sports days. To allow children to deliver assemblies, events and promote sporting activities in school.	The attendance at meetings and feedback from staff and pupils The leadership attributes of the children The children's ability to plan and deliver events	Sport council meeting minutes Pupil Voice	Sports council money was used to buy the chn badges to show they are representatives. These chn have also been given the opportunity to attend Wimbledon 2024 using sports premium funding	This is something we will hopefully continue next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

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<p>To develop current training needs of all school staff. Including teaching staff and sports coach</p>	<p>£1500</p>	<p>To ensure all members of staff understands and follows the PE policy and is equipped with the skills/knowledge to teach all units required.</p> <p>To continue to send staff on required CPD to enhance the teaching given to children.</p> <p>To increase the clubs provided to pupils in school</p>	<p>The provision of the activities offered to children through PE lessons, lunch clubs and before/after school clubs.</p> <p>Staff confidence, knowledge and quality of PE teaching. Staff's ability to effectively deliver more after school clubs.</p>	<p>Planning monitoring and sequence of units Lessons (use of skills grid & PE Hub)</p> <p>Pupil voice feedback</p> <p>Teacher CPD training feedback</p> <p>Clubs provided – including data and the number of participants.</p> <p>Staff lesson observations / learning walks</p> <p>Staff questionnaires.</p>	<p>PE lead has attended a variety of training courses this year. Including those held by School games; deep dive training to ensure a full understanding of what will be asked and expected during an Ofsted inspection.</p> <p>Pupil voice shows the children feel they are receiving to high quality PE lessons each week.</p> <p>Swimming instructor training was also completed by 3 members of staff to aid future swimming lessons and ensure the children are getting a quality lesson in their allotted time.</p>	<p>CPD attendance to continue where appropriate.</p> <p>Swimming training to be used if low numbers of staff at the new leisure centre.</p>
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					<p>Training feedback was shared with appropriate staff including sports coach.</p> <p>Lesson monitoring undertaken by PE lead shows that the new PE hub scheme is being followed accurately and feedback was given where appropriate.</p>	
<p>To be members of the dance desk package.</p> <p>(on going)</p>	£1000	<p>Clear progression in teaching and learning.</p> <p>Children making expected and exceeding levels of progress in PE.</p> <p>Continued Professional Development for coordinator and staff.</p>	<p>Achievement of pupils being in line with or above expected for end of year.</p> <p>The teaching of staff to ensure that good practise is being disseminated from the PE co-ordinator who is attending the meetings.</p>	<p>Planning monitoring</p> <p>Learning walks</p> <p>End of term assessment data from class teachers</p> <p>Impact statements of what has been carried out as a result of training.</p>	<p>PE lead has attended a variety of training courses this year. Including Ofsted talks, swimming focused training etc.</p> <p>Learning walks undertaken by PE lead. Feedback has been passed on to staff.</p>	<p>CPD attendance to continue where appropriate.</p>

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		Access to training, network of schools, twilight sessions. Members of AfPE, YSP	The health and safety knowledge filtered from staff to children to show use of AfPE guidelines.		End of year data to be added at the end of this academic year.	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils						
To review, change and continue to offer a range of after school and lunch time clubs that promote healthy, active life-styles (on going) (To include using West Bromwich Albion foundation to provide girls' football club)	£1625	To change the clubs we offer based on chn's pupil voice For a further increase in the number of staff leading and children participating in after school clubs. For more children to access and attend a sporting club outside of school hours. To increase the number of girls participating in football clubs.	An improvement in the children's' attendance at after school clubs. Development of skills such as resilience, concentration and teamwork. For pupil voice to show what change in clubs children would like and enthusiasm for clubs run.	Half termly club attendance data Pupil questionnaires to gauge clubs wanted Pupil voice feedback Club evidence (boys and girls)	Many more after school clubs have taken place this year. The children have received a variety of experiences as a result. Pupil voice shows the children are actively using new areas.	Additional clubs to continue next year with new ones offered where possible.

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Key indicator 5: Increased participation in competitive sport

<p>To partake in competition with external schools – Through use of RRLC competition calendar as well as 'School Games' organised events</p> <p>This to also include the transportation used for these events</p>	<p>£2500 (Transport, cost of subscription and cover costs)</p>	<p>To have an increase in the variety of competitions entered</p> <p>For data to show that % of SEND and PP children attending these events is line with the % of these groups in school.</p>	<p>The improvement in the number of children partaking in competition</p>	<p>Competition registers. Analysis of data.</p>	<p>A range of competitions have been attended by both the girls and boys football teams.</p> <p>Sandwell league, west Bromwich Albion tournaments and other school based events.</p>	<p>This will continue next year.</p>
<p>To partake in competition with external schools – Through girls' and boys' football leagues.</p>	<p>£2800 (Transport, subscription and cover costs)</p>	<p>To have an increase in the variety of competitions entered</p> <p>For data to show that % of SEND and PP children attending these events is line with the % of these groups in school.</p>	<p>The improvement in the number of children partaking in competition</p>	<p>Competition registers. Analysis of data.</p>	<p>A range of competitions have been attended by both the girls and boys football teams.</p> <p>Sandwell league, west Bromwich Albion tournaments and</p>	<p>This will continue next year.</p>

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					other school based events.	
To promote achievements of competitive teams in school.	£300	Trophies on display and pupils able to articulate achievements of school teams.	Pupil voice			Decide by the end of the year what needs to be purchased.

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	38%
What percentage of your current year 6 cohort use a range of strokes effectively?	38%
What percentage of your current year 6 cohort perform safe self rescue in different water based situations?	50%
School can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above national curriculum requirements. Have you used it in this way?	No

Year 4 swimming data was inconclusive, as this was the first year we have used Sandwell Aquatics it will be monitored next academic year and stressed the importance of testing against the NC.