

Overview of PE and Sports Premium intended spending 2024-5



Action	Cost (£19560) (approx)	Expected impact	What will you measure? (Achievement, teaching and learning, curriculum, leadership and management, behaviour, health and safety)	How will you measure it? (Sources)	Impact	Sustainability
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity						
To provide resources for lessons/lunchtimes (ongoing)	£560	<p>To review, audit and purchase any new equipment needed.</p> <p>To ensure equipment is used correctly, safely and in a way to improve children's activity.</p> <p>To see an improvement in use of equipment, behaviour and accessibility to activities due to new zoning system.</p>	<p>The children's understanding of healthy life styles.</p> <p>The school PE health and safety guidelines of equipment used in conjunction with AFPE.</p> <p>The effectiveness of the new zoning system at lunchtime.</p> <p>Behaviour at lunchtime</p>	<p>Learning walks</p> <p>Pupil conferencing to determine effectiveness of lunchtime provision.</p> <p>Audit of equipment</p> <p>Pupil voice feedback</p>		

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		To further enhance lunchtime play and promote more active participation and positive behaviour in the playground.				
To provide resources to allow active provision for SEMH children.	£300	Purchase of sensory resources, e.g. punch bag.  Purchase and use of sensory circuit activities	Monitoring of group provision  Pupil voice  Behaviour incident data			
<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement						
PE hub  Continue to follow the scheme in school (including new elements of the programme for this year) continuing to improve provision in PE lessons across school.	£2400	Clear progression in teaching and learning of teacher PE across school.  Children making expected and exceeding levels of progress in PE.  Wide range of equipment used in PE lessons.	PE planning.  Learning walks  Observations  Termly assessments.	Planning monitoring  Learning walk feedback  Data analysis- termly		

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To purchase new resources as necessary.						
Development of outdoor areas to promote physical activity.	£6000	<p>To investigate permanent orienteering courses and ways of utilising school's outdoor space.</p> <p>To improve school's use of outdoor space.</p> <p>Staff CPD to ensure new resources used consistently.</p>	<p>Pupils' attitudes to the outdoor areas.</p> <p>Staff competence in delivering outdoor and adventurous education.</p>	<p>Observations</p> <p>Pupil / staff conferencing</p> <p>Termly assessment data.</p>		
To ensure schools sports council play a more active role in decisions regarding children PE and equipment available to	£200	<p>To raise profile of council amongst peers (badges for council)</p> <p>To further embed the sports council and give</p>	<p>The attendance at meetings and feedback from staff and pupils</p>	<p>Sport council meeting minutes</p> <p>Pupil Voice</p>		

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<p>them. Also increase the presence of the school sports council around school.</p>		<p>them a more active role within setting up/delivering sport events in school, e.g. organising and running sports days.</p> <p>To allow children to deliver assemblies, events and promote sporting activities in school.</p>	<p>The leadership attributes of the children</p> <p>The children's ability to plan and deliver events</p>			
<p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>						
<p>To develop current training needs of all school staff. Including teaching staff and sports coach</p>	<p>£2500</p>	<p>To ensure all members of staff understands and follows the PE policy and is equipped with the skills/knowledge to teach all units required.</p> <p>To continue to send staff on required CPD to enhance the teaching given to children. (Via</p>	<p>The provision of the activities offered to children through PE lessons, lunch clubs and before/after school clubs.</p> <p>Staff confidence, knowledge and quality of PE teaching.</p> <p>Staff's ability to effectively deliver</p>	<p>Planning monitoring and sequence of units Lessons (use of skills grid &amp; PE Hub)</p> <p>Pupil voice feedback</p> <p>Teacher CPD training feedback</p> <p>Clubs provided – including data and the number of participants.</p>		

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		<p>Dance Desk and other local providers.)</p> <p>To increase the clubs provided to pupils in school</p> <p>Clear progression in teaching and learning.</p> <p>Children making expected and exceeding levels of progress in PE.</p>	<p>more after school clubs.</p> <p>Achievement of pupils being in line with or above expected for end of year.</p>	<p>Staff lesson observations / learning walks</p> <p>Staff questionnaires.</p> <p>Pupil assessments</p>		
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>						
<p>To review, change and continue to offer a range of after school and lunch time clubs that promote healthy, active life-styles (on going)</p> <p>(To include using West Bromwich Albion foundation to provide girls' football club – provision TBC)</p>	<p>£2000</p>	<p>To change the clubs we offer based on chn's pupil voice</p> <p>For a further increase in the number of staff leading and children participating in after school clubs.</p> <p>For more children to access and attend a</p>	<p>An improvement in the children's' attendance at after school clubs.</p> <p>Development of skills such as resilience, concentration and teamwork.</p> <p>For pupil voice to show what change in clubs children would like</p>	<p>Half termly club attendance data</p> <p>Pupil questionnaires to gauge clubs wanted</p> <p>Pupil voice feedback</p> <p>Club evidence (boys and girls)</p>		

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		<p>sporting club outside of school hours.</p> <p>To increase the number of girls participating in football clubs.</p>	and enthusiasm for clubs run.			
<p><b>Key indicator 5:</b> Increased participation in competitive sport</p>						
<p>To partake in competition with external schools – Through use of RRLC competition calendar as well as ‘School Games’ organised events</p> <p>This to also include the transportation used for these events</p>	<p>£2500 (Transport, cost of subscription and cover costs)</p>	<p>To have an increase in the variety of competitions entered</p> <p>For data to show that % of SEND and PP children attending these events is line with the % of these groups in school.</p>	<p>The improvement in the number of children partaking in competition</p>	<p>Competition registers.</p> <p>Analysis of data.</p>		
<p>To partake in competition with external schools – Through girls’ and boys’ football leagues.</p>	<p>£2800 (Transport, subscription and cover costs)</p>	<p>To have an increase in the variety of competitions entered</p>	<p>The improvement in the number of children partaking in competition</p>	<p>Competition registers.</p> <p>Analysis of data.</p>		

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		For data to show that % of SEND and PP children attending these events is line with the % of these groups in school.				
To promote achievements of competitive teams in school.	£300	Trophies on display and pupils able to articulate achievements of school teams.	Pupil voice			

Meeting national curriculum requirements for swimming and water safety	
What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25m?	
What percentage of your current year 6 cohort use a range of strokes effectively?	
What percentage of your current year 6 cohort perform safe self rescue in different water based situations?	
School can choose to use the Primary PE and Sport premium to provide additional provision for swimming but this must be for activity over and above national curriculum requirements. Have you used it in this way?	